Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 26 | 12% | 8% | 12% | 23% | 46% | 19% | 69% |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 22 | 0% | 5% | 36% | 55% | 5% | 5% | 59% |
| Reading Basic Understanding | 22 | 0% | 5% | 23% | 55% | 18% | 5% | 73% |
| Writing Conventions | 22 | 0% | 41% | 14% | 45% | 0% | 41% | 45% |
| Writing Effectiveness | 22 | 0% | 32% | 18% | 50% | 0% | 32% | 50% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 22 | 0% | 18% | 41% | 18% | 23% | 18% | 41% |
| Math Problem Solving | 22 | 14% | 55% | 5% | 5% | 23% | 68% | 27% |
| Math Skills | 22 | 0% | 9% | 23% | 59% | 9% | 9% | 68% |
| GRADE 05 | | | | | | | | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 29 | 0% | 10% | 66% | 21% | 3% | 10% | 24% |

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 12 | 8% | 17% | 8% | 25% | 42% | 25% | 67% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 14 | 14% | 0% | 14% | 21% | 50% | 14% | 71% |
| GRADE 04 | | | | | | | • | |

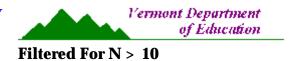
ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---|---------------|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 0% | 18% | 73% | 9% | 0% | 82% |
| Reading Basic Understanding | * | 0% | 0% | 18% | 55% | 27% | 0% | 82% |
| Writing Conventions | * | 0% | 27% | 18% | 55% | 0% | 27% | 55% |
| Writing Effectiveness | * | 0% | 27% | 18% | 55% | 0% | 27% | 55% |
| Male | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | Below | Honors |
| | * | ** | * | * | * | * | Below * | Honors * |

MATHEMATICS

| Female | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 25% | 50% | 8% | 17% | 25% | 25% |
| Math Problem Solving | * | 25% | 50% | 0% | 8% | 17% | 75% | 25% |
| Math Skills | * | 0% | 0% | 42% | 50% | 8% | 0% | 58% |

Vermont Assessment Summary 2003



PS202 Newbury Elementary School

Assessment Summary: Gender

GRADE 05

| Female | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 16 | 0% | 6% | 69% | 19% | 6% | 6% | 25% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 13 | 0% | 15% | 62% | 23% | 0% | 15% | 23% |

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| White | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 26 | 12% | 8% | 12% | 23% | 46% | 19% | 69% |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 21 | 0% | 5% | 33% | 57% | 5% | 5% | 62% |
| Reading Basic Understanding | 21 | 0% | 5% | 24% | 52% | 19% | 5% | 71% |
| Writing Conventions | 21 | 0% | 38% | 14% | 48% | 0% | 38% | 48% |
| Writing Effectiveness | 21 | 0% | 29% | 19% | 52% | 0% | 29% | 52% |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 22 | 0% | 18% | 41% | 18% | 23% | 18% | 41% |
| Math Problem Solving | 22 | 14% | 55% | 5% | 5% | 23% | 68% | 27% |
| Math Skills | 22 | 0% | 9% | 23% | 59% | 9% | 9% | 68% |
| GRADE 05 | | | | | | | I | |

| White | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 29 | 0% | 10% | 66% | 21% | 3% | 10% | 24% |

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Student | | | | | | Little+ | Standard+ | |
|---------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 26 | 12% | 8% | 12% | 23% | 46% | 19% | 69% |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 5% | 33% | 57% | 5% | 5% | 62% |
| Reading Basic Understanding | * | 0% | 5% | 24% | 52% | 19% | 5% | 71% |
| Writing Conventions | * | 0% | 38% | 14% | 48% | 0% | 38% | 48% |
| Writing Effectiveness | * | 0% | 33% | 19% | 48% | 0% | 33% | 48% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 20% | 40% | 15% | 25% | 20% | 40% |
| Math Problem Solving | * | 10% | 55% | 5% | 5% | 25% | 65% | 30% |
| Math Skills | * | 0% | 10% | 25% | 55% | 10% | 10% | 65% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Vermont Assessment Summary 2003



PS202 Newbury Elementary School

Assessment Summary: Disability

GRADE 05

| Non Special Needs Studen | its | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 7% | 68% | 21% | 4% | 7% | 25% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 15 | 0% | 0% | 0% | 40% | 60% | 0% | 100% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 11 | 27% | 18% | 27% | 0% | 27% | 45% | 27% |
| GRADE 04 | | | | | | | • | |

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|----|--------|--------------|--------|----------|-------------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 11 | 0% | 0% | 36% | 64% | 0% | 0% | 64% |
| Reading Basic Understanding | 11 | 0% | 9% | 18% | 45% | 27% | 9% | 73% |
| Writing Conventions | 11 | 0% | 27% | 18% | 55% | 0% | 27% | 55% |
| Writing Effectiveness | 11 | 0% | 36% | 18% | 45% | 0% | 36% | 45% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 11 | 0% | 9% | 36% | 45% | 9% | 9% | 55% |
| | | 0 /0 | <i>J 7</i> 0 | 3070 | 4370 | <i>)</i> /0 | 7 /0 | 3370 |
| Reading Basic Understanding | 11 | 0% | 0% | 27% | 64% | 9% | 0% | 73% |
| Reading Basic Understanding Writing Conventions | | | | | | | | |

MATHEMATICS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 17% | 42% | 25% | 17% | 17% | 42% |
| Math Problem Solving | * | 8% | 67% | 0% | 8% | 17% | 75% | 25% |
| Math Skills | * | 0% | 8% | 25% | 58% | 8% | 8% | 67% |

Vermont Assessment Summary 2003



PS202 Newbury Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 18 | 0% | 11% | 50% | 33% | 6% | 11% | 39% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 11 | 0% | 9% | 91% | 0% | 0% | 9% | 0% |

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not English Language | | | | | | Little+ | Standard+ | |
|----------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 26 | 12% | 8% | 12% | 23% | 46% | 19% | 69% |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not English Language Lean | ners | | | | Little+ | Standard+ | | |
|---------------------------------|------|--------|-------|--------|----------|-----------|-------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 22 | 0% | 5% | 36% | 55% | 5% | 5% | 59% |
| Reading Basic Understanding | 22 | 0% | 5% | 23% | 55% | 18% | 5% | 73% |
| Writing Conventions | 22 | 0% | 41% | 14% | 45% | 0% | 41% | 45% |
| Writing Effectiveness | 22 | 0% | 32% | 18% | 50% | 0% | 32% | 50% |

MATHEMATICS

| Not English Language L | earners | | | | | | Little+ | Standard+ |
|------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 22 | 0% | 18% | 41% | 18% | 23% | 18% | 41% |
| Math Problem Solving | 22 | 14% | 55% | 5% | 5% | 23% | 68% | 27% |
| Math Skills | 22 | 0% | 9% | 23% | 59% | 9% | 9% | 68% |
| GRADE 05 | | | | | | | , | |

| Not English Language Lea | | | | | | Little+ | Standard+ | |
|--------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 29 | 0% | 10% | 66% | 21% | 3% | 10% | 24% |